### **2018-19 Texas Academic Performance Report**

District Name: **EL PASO ISD** 

Campus Name: TERRACE HILLS MIDDLE

Campus Number: **071902048** 

2019 Accountability Rating: C

Distinction Designations:

**Academic Achievement in Mathematics** 

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### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

District Name: EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	64% 66%	50% 57%	14% 60%	52% 56%	46% 67%	- *	- *	*	- *	21% 19%	*	54% 60%	40% 49%	45% 50%	48% 48%
At Meets Grade Level or Above	2019 2018	37% 39%	32% 35%	24% 26%	0% 40%	25% 25%	23% 22%	- *	- *	* -	- *	7% 19%	*	26% 27%	18% 23%	18% 21%	23% 16%
At Masters Grade Level	2019 2018	18% 19%	13% 15%	11% 9%	0% 20%	11% 10%	15% 0%	- *	- *	*	*	0% 0%	*	12% 10%	8% 6%	7% 7%	8% 6%
Grade 6 Mathematics At Approaches Grade Level or																	
Above	2019 2018	81% 77%	78% 72%	73% 70%	43% 60%	77% 71%	54% 70%	*	*	*	*	41% 43%	*	77% 72%	62% 67%	69% 68%	80% 62%
At Meets Grade Level or Above	2019 2018	47% 44%	41% 37%	40% 34%	29% 0%	41% 34%	31% 40%	*	*	*	*	19% 29%	*	43% 36%	31% 25%	36% 32%	40% 26%
At Masters Grade Level	2019 2018	21% 18%	16% 15%	18% 11%	0% 0%	17% 10%	23% 30%	*	*	*	*	11% 5%	*	19% 12%	13% 6%	15% 11%	17% 9%
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	73% 71%	62% 61%	83% 57%	59% 60%	100% 71%	-	- *	-	*	23% 0%	40% 60%	65% 61%	53% 62%	61% 56%	52% 56%
At Meets Grade Level or Above	2019 2018	49% 48%	46% 44%	35% 27%	33% 43%	35% 26%	38% 14%	-	-	-	*	8% 0%	20% 0%	39% 26%	24% 31%	34% 23%	29% 25%
At Masters Grade Level	2019 2018	29% 29%	25% 24%	13% 11%	17% 29%	12% 10%	13% 14%	-	- *	-	*	0% 0%	0% 0%	15% 9%	6% 19%	11% 9%	6% 6%
Grade 7 Mathematics At Approaches Grade Level or																	-77
Above	2019 2018	75% 72%	75% 69%	81% 61%	100% 57%	80% 61%	88% 43%	-	- *	-	*	62% 0%	80% 40%	82% 63%	77% 54%	81% 57%	79% 66%
At Meets Grade Level or Above	2019 2018	43% 40%	43% 37%	48% 22%	17% 29%	48% 22%	75% 29%	-	- *	-	*	8% 0%	60% 20%	51% 18%	40% 42%	46% 18%	46% 17%
At Masters Grade Level	2019 2018	17% 18%	17% 16%	19% 4%	17% 14%	17% 3%	50% 0%	-	- *	-	*	0% 0%	0% 0%	23% 4%	9% 4%	17% 4%	14% 4%
Grade 7 Writing At Approaches Grade Level or						===						271			2.00		
Above	2019 2018	70% 69%	67% 66%	55% 45%	83% 43%	53% 44%	75% 43%	-	*	-	*	8% 0%	60% 60%	62% 46%	34% 42%	55% 40%	49% 42%
At Meets Grade Level or Above	2019 2018	42% 43%	37% 39%	23% 16%	33% 29%	21% 16%	38% 0%	-	*	-	*	8% 0%	0% 0%	24% 15%	20% 19%	23% 14%	11% 8%
At Masters Grade Level	2019 2018	18% 15%	14% 12%	7% 2%	0% 14%	5% 2%	25% 0%	-	*	-	*	0% 0%	0% 0%	8% 1%	3% 8%	7% 1%	3% 0%
Grade 8 Reading^ At Approaches Grade Level or Above	2019	86%	84%	75%	73%	77%	50%	_	*		*	24%	56%	78%	66%	72%	71%
At Meets Grade Level or Above	2019 2018 2019	86% 55%	83% 52%	81% 36%	86% 9%	80% 38%	91% 25%	- -	*	- -	*	38% 0%	80% 22%	79% 38%	89% 29%	78% 33%	70% 27%
ALIVICED GLAVE LEVEL OF ADOVE	2019	49%	44%	40%	43%	38%	45%	-	*	-	*	0%	60%	42%	35%	34%	26%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

District Name: EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
At Masters Grade Level	2019	28%	24%	8%	9%	8%	0%	-	*	-	*	0%	0%	6%	14%	9%	0%
Grade 8 Mathematics <sup>^</sup> At Approaches Grade Level or	2018	27%	22%	17%	43%	15%	27%	-	*	-	*	0%	60%	16%	22%	14%	2%
Above	2019 2018	88% 86%	89% 86%	91% 87%	78% 60%	92% 88%	83% 88%	-	*	-	*	53% 60%	88%	90% 87%	93% 90%	91% 86%	98% 87%
At Meets Grade Level or Above	2019 2018	57% 51%	51% 43%	48% 41%	44% 20%	47% 41%	50% 38%	-	*	-	*	12% 20%	25% *	50% 43%	41% 37%	46% 33%	55% 28%
At Masters Grade Level	2019 2018	17% 15%	9% 7%	2% 5%	0% 20%	2% 5%	0% 0%	-	* -	-	*	0% 0%	0% *	2% 2%	0% 13%	1% 4%	3% 5%
Grade 8 Science At Approaches Grade Level or																	
Above	2019 2018	81% 76%	78% 74%	71% 65%	64% 57%	70% 64%	88% 73%	-	*	-	*	13% 20%	67% 80%	75% 67%	57% 59%	66% 61%	62% 55%
At Meets Grade Level or Above	2019 2018	51% 52%	45% 47%	37% 39%	18% 43%	38% 37%	50% 45%	-	* *	-	* *	0% 0%	22% 80%	40% 40%	29% 36%	31% 35%	30% 29%
At Masters Grade Level  Grade 8 Social Studies	2019 2018	25% 28%	19% 23%	8% 14%	0% 14%	9% 13%	13% 18%	-	*	-	*	0% 0%	0% 20%	7% 15%	11% 10%	7% 15%	6% 9%
At Approaches Grade Level or	2019	69%	62%	43%	27%	43%	50%		*		*	0%	33%	43%	43%	40%	30%
Above  At Meets Grade Level or Above	2019 2018 2019	65% 37%	60% 28%	43% 59% 11%	27% 71% 9%	43% 57% 11%	73% 0%	-	*	-	*	38% 0%	60% 11%	43% 59% 11%	43% 59% 9%	52% 13%	53% 4%
At Masters Grade Level	2018 2019 2018	36% 21% 21%	29% 14% 16%	24% 2% 10%	14% 9% 14%	25% 1% 10%	9% 0% 9%	-	* *	-	* *	0% 0% 0%	20% 0% 20%	28% 2% 12%	13% 3% 5%	18% 2% 8%	20% 0% 7%
End of Course Algebra I At Approaches Grade Level or	2016	21%	10%	10%	14%	10%	9%	-		-		0%	20%	12%	5%	0%	7%
Above	2019 2018	85% 83%	89% 84%	100% 100%	*	100% 100%	*	-	- *	-	-	-	*	100% 100%	100% 100%	100% 100%	100% 100%
At Meets Grade Level or Above	2019 2018	61% 55%	72% 60%	100% 85%	*	100% 86%	*	-	*	-	-	-	*	100% 90%	100% 63%	100% 82%	100% 87%
At Masters Grade Level	2019 2018	37% 32%	50% 39%	100% 52%	*	100% 52%	*	-	*	-	-	-	*	100% 55%	100% 38%	100% 42%	100% 53%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	77% 75%	67% 66%	62% 63%	67% 66%	68% 71%	- *	* 100%	*	100% 81%	28% 26%	61% 70%	70% 67%	58% 65%	64% 62%	63% 60%
At Meets Grade Level or Above	2019 2018	50% 48%	47% 45%	35% 32%	22% 32%	35% 32%	37% 30%	*	* 56%	* - *	86% 63%	8% 9%	24% 37%	37% 33%	28% 29%	32% 28%	30% 23%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	12% 11%	8% 20%	11% 10%	18% 13%	*	* 22%	-	43% 6%	2% 1%	5% 26%	12% 11%	9% 11%	10% 10%	8% 7%
All Grades ELA/Reading At Approaches Grade Level or	2012	7501	700/	<b>49</b> 24	E02/	6001	6001		at-	.e.	.eu	2221	E63/	6601	F00/	<b>56</b> 27	E634
Above	2019 2018	75% 74%	72% 71%	63% 67%	58% 68%	63% 66%	62% 78%	*	* *	* - *	* 80% *	22% 20%	50% 64%	66% 67%	52% 67%	59% 62%	56% 57%
At Masters Grade Level or Above	2019 2018	48% 46%	45% 43% 18%	32% 31% 10%	13% 42%	32% 30%	28% 30%	*	* *	* - *	60% *	5% 7% 0%	22% 36% 6%	34% 32%	23% 30%	28% 26%	27% 22%
At Masters Grade Level	2019 2018	21% 19%	16%	13%	8% 32%	10% 12%	10% 15%	*	*	-	20%	0% 0%	36%	11% 12%	9% 15%	9% 10%	5% 5%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: TERRACE HILLS MIDDLE Campus Number: 071902048

District Name: EL PASO ISD

															Non-		EL
					A 6-1			•		D16 -	Two or	Special	Special	Continu-	Continu-		(Current
		State	Dictrict	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ	& Monitored)
All Grades Mathematics		State	District	Campus	American	THISPATHIC	vviiite	IIIulaii	ASIAII	isiariuei	Naces	(Current)	(I OITHEI)	Lillolled	Lillolled	DISauv	Worldorea)
At Approaches Grade Level or																	
Above	2019	82%	83%	82%	75%	83%	72%	-	*	*	*	49%	83%	84%	77%	81%	84%
	2018	81%	81%	75%	63%	76%	71%	*	*	-	67%	35%	79%	76%	73%	73%	72%
At Meets Grade Level or Above	2019 2018	52% 50%	52% 49%	49% 38%	38% 26%	49% 38%	52% 39%	- *	*	*	* 50%	14% 18%	39% 43%	51% 38%	40% 36%	46% 33%	48% 29%
At Masters Grade Level	2019	26%	27%	19%	13%	18%	31%	_	*	*	*	5%	11%	21%	13%	16%	16%
At Wasters Grade Level	2018	24%	24%	11%	16%	11%	14%	*	*	-	0%	2%	29%	12%	10%	10%	10%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	71%	55%	83%	53%	75%	-	-	-	*	8%	60%	62%	34%	55%	49%
	2018	66%	68%	45%	43%	44%	43%	-	*	-	*	0%	60%	46%	42%	40%	42%
At Meets Grade Level or Above	2019	38%	38%	23%	33%	21%	38%	-	-	-	*	8%	0%	24%	20%	23%	11%
	2018	41%	41%	16%	29%	16%	0%	-	*	-	*	0%	0%	15%	19%	14%	8%
At Masters Grade Level	2019 2018	14% 13%	13% 12%	7% 2%	0% 14%	5% 2%	25% 0%	-	- *	-	*	0% 0%	0% 0%	8% 1%	3% 8%	7% 1%	3% 0%
All Grades Science	2010	1370	1270	_,,	1 1 7 0	2,0	0 70					070	0,0	170	0,0	1 /0	0,0
At Approaches Grade Level or																	
Above	2019	81%	79%	71%	64%	70%	88%	_	*	_	*	13%	67%	75%	57%	66%	62%
	2018	80%	78%	65%	57%	64%	73%	_	*	_	*	20%	80%	67%	59%	61%	55%
At Meets Grade Level or Above	2019	54%	49%	37%	18%	38%	50%	_	*	_	*	0%	22%	40%	29%	31%	30%
	2018	51%	45%	39%	43%	37%	45%	_	*	-	*	0%	80%	40%	36%	35%	29%
At Masters Grade Level	2019	25%	19%	8%	0%	9%	13%	-	*	-	*	0%	0%	7%	11%	7%	6%
	2018	23%	17%	14%	14%	13%	18%	-	*	-	*	0%	20%	15%	10%	15%	9%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	78%	43%	27%	43%	50%	-	*	-	*	0%	33%	43%	43%	40%	30%
	2018	78%	75%	59%	71%	57%	73%	-	*	-	*	38%	60%	59%	59%	52%	53%
At Meets Grade Level or Above	2019	55%	49%	11%	9%	11%	0%	-	*	-	*	0%	11%	11%	9%	13%	4%
	2018	53%	47%	24%	14%	25%	9%	-	*	-	*	0%	20%	28%	13%	18%	20%
At Masters Grade Level	2019	33%	27%	2%	9%	1%	0%	-	*	-	*	0%	0%	2%	3%	2%	0%
	2018	31%	26%	10%	14%	10%	9%	-	*	-	*	0%	20%	12%	5%	8%	7%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: EL PASO ISD

Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	36 41	27 39	8 20	28 41	27 33	- *	- *	*	- *	8 36	*	30 40	17 33	24 37	26 41
Grade 6 Mathematics	2019 2018	54 56	42 44	47 46	25 10	48 47	42 57	*	*	*	*	38 50	*	48 48	44 39	47 47	48 38
Grade 7 ELA/Reading	2019 2018	77 76	78 75	70 65	42 40	69 65	94 70	-	- *	-	*	75 44	80 *	69 65	71 68	68 64	70 62
Grade 7 Mathematics	2019 2018	63 67	66 68	75 57	83 30	74 57	88 50	-	*	-	*	54 33	70 *	78 58	66 52	73 57	73 65
Grade 8 ELA/Reading	2019 2018	77 79	78 79	75 78	82 100	75 80	63 50	-	*	-	*	70 82	67 80	76 76	71 85	78 81	83 75
Grade 8 Mathematics	2019 2018	84 81	92 90	93 89	91 *	93 89	88 80	-	*	-	*	59 69	100 *	92 88	97 95	94 87	96 91
End of Course Algebra I	2019 2018	75 72	87 81	100 79	*	100 80	*	- -	*	-	-	-	*	100 83	100 57	100 76	100 90
All Grades Both Subjects	2019 2018	69 69	70 70	65 63	62 50	65 64	61 54	- *	* 67	*	* 44	44 52	72 69	66 63	60 60	64 63	65 60
All Grades ELA/Reading	2019 2018	68 69	68 68	57 61	52 53	58 63	55 50	- *	*	*	*	41 53	64 65	59 61	52 61	56 61	59 58
All Grades Mathematics	2019 2018	70 70	71 71	72 64	72 47	72 65	67 58	*	*	*	* 60	48 51	81 73	73 65	68 59	71 64	71 62

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: TERRACE HILLS MIDDLE Campus Number: 071902048

District Name: EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	44%	38%	42% *	37%	38%	- *	-	-	-	14%	36%	32%
Mathematics	2018 2019 2018	38% 45% 47%	41% 52% 51%	34% 61% 50%	60% *	36% 63% 53%	* 45% *	* - -	- - -	- - -	* - *	39% 32%	35% 59% 47%	28% 63% 53%
Student Success Initiative														
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	ious Year) 2019	24%	13%	13%	*	20%	*	-	-	-	-	14%	13%	*
Grade 8 Reading Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 78%	tration 76%	64%	67%	64%	50%	_	*	_	*	6%	60%	43%
Students Requiring Accelerated Instruction	2019	22%	24%	36%	33%	36%	50%	-	*	_	*	94%	40%	57%
STAAR Cumulative Met Standard	2019	85%	83%	75%	70%	76%	50%	_	*	_	*	24%	71%	57%
STAAR Non-Proficient Students Promoted by				100%	*	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	82%	80%	<b>78</b> %	57%	79%	83%	-	*	-	*	38%	78%	89%
, 3	2019	18%	20%	22%	43%	21%	17%	-	*	-	*	63%	22%	11%
STAAR CumulativeMet Standard	2019	88%	89%	91%	75%	92%	83%	-	*	-	*	53%	91%	96%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Cor 98%	nmittee 98%	100%	*	100%	*	-	-	-	-	*	100%	*

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

2010-19 Campus STAAR Periormance

Bilingual Education/English as a Second Language

Total Students: 504 Grade Span: 06 - 08 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Tot
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	El
STAAR Performance Rate by Subject and F All Grades All Subjects	erformance l	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	77% 75%	67% 66%	-	-	-	-	-	53% 44%	-	53% 44%	50% 23%	53% 44%	53° 42°
At Meets Grade Level or Above	2019	50%	47%	35%	-	-	-	-	-	21%	-	21%	15%	21%	200
At Masters Grade Level	2018 2019	48% 24%	45% 21%	32% 12%	-	-	-	-	-	10% 3%	-	10% 3%	3% 7%	10% 3%	9% 4%
	2018	22%	19%	11%	-	-	-	-	-	2%	-	2%	0%	2%	29
All Grades ELA/Reading	2212									4=0/		.=	2001	.=	
At Approaches Grade Level or Above	2019 2018	75% 74%	72% 71%	63% 67%	-	-	-	-	-	45% 40%	-	45% 40%	38% 20%	45% 40%	44 38
At Meets Grade Level or Above	2019 2018	48% 46%	45% 43%	32% 31%	-	-	-	-	-	17% 5%	-	17% 5%	0% 0%	17% 5%	15 4
At Masters Grade Level	2019	21%	18%	10%	-	-	-	-	-	4%	-	4%	0%	4%	3
All Grades Mathematics	2018	19%	16%	13%	-	-	-	-	-	2%	-	2%	0%	2%	2
	2019	82%	83%	82%						80%		80%	82%	80%	80
At Approaches Grade Level or Above	2019 2018	82% 81%	83% 81%	82% 75%	-	-	-	-	-	64%	-	64%	82% 46%	64%	6
At Marata Consider Laurel and Albarra					-	-	-	-	-		-				
At Meets Grade Level or Above	2019	52%	52%	49%	-	-	-	-	-	37%	-	37%	35%	37%	3
	2018	50%	49%	38%	-	-	-	-	-	18%	-	18%	8%	18%	1
At Masters Grade Level	2019 2018	26% 24%	27% 24%	19% 11%	-	-	-	-	-	6% 2%	-	6% 2%	18% 0%	6% 2%	7
Il Grades Writing															
At Approaches Grade Level or Above	2019 2018	68% 66%	71% 68%	55% 45%	-	-	-	-	-	38% 11%	-	38% 11%	20%	38% 11%	30
At Manta Consider Laurel and Albania					-	-	-	-	-		-				
At Meets Grade Level or Above	2019	38%	38%	23%	-	-	-	-	-	4%	-	4%	20%	4%	6
	2018	41%	41%	16%	-	-	-	-	-	5%	-	5%	*	5%	4
At Masters Grade Level	2019 2018	14% 13%	13% 12%	7% 2%	-	-	-	-	-	0% 0%	-	0% 0%	0% *	0% 0%	
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	71%	-	-	-	-	-	46%	-	46%	*	46%	4
	2018	80%	78%	65%	-	-	-	-	-	34%	-	34%	*	34%	3
At Meets Grade Level or Above	2019	54%	49%	37%	-	-	-	-	-	17%	-	17%		17%	1
	2018	51%	45%	39%	-	-	-	-	-	10%	-	10%	*	10%	ç
At Masters Grade Level	2019	25%	19%	8%	-	-	-	-	-	0%	-	0%	*	0%	C
	2018	23%	17%	14%	-	-	-	-	-	3%	-	3%	*	3%	3
All Grades Social Studies															
At Approaches Grade Level or Above	2019 2018	81% 78%	78% 75%	43% 59%	-	-	-	-	-	13% 31%	-	13% 31%	*	13% 31%	1 <sub>4</sub> 2
At Meets Grade Level or Above	2019	55%	49%	11%	_	_	_	_	_	4%	_	4%	*	4%	_
At Weets Grade Level of Above	2018	53%	47%	24%					_	3%		3%	*	3%	3
At Masters Grade Level		33%	27%	24% 2%	-	-	-	-	-	0%	-	3% 0%	*	0%	
At Masters Grade Level	2019 2018	33% 31%	27% 26%	2% 10%	-	-	-	-	-	0% 0%	-	0% 0%	*	0% 0%	(
chool Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	70%	65%	_	_	_	_	_	63%	_	63%	56%	63%	62
/ III Grades Bour Subjects	2019	69%	70%	63%	_	_	-	-	_	51%	-	51%	74%	51%	54
All Crados El A/Doadina	2016		68%	57%	-	-	-	-	-	61%	-		74% 41%	61%	56 58
All Grades ELA/Reading		68%			-	-	-	-	-		-	61%			
All C   A   II   I'	2018	69%	68%	61%	-	-	-	-	-	51%	-	51%	78%	51%	5
All Grades Mathematics	2019	70%	71%	72%	-	-	-	-	-	64%	-	64%	71%	64%	6
	2018	70%	71%	64%	-	-	-	-	-	52%	-	52%	71%	52%	54
Progress of Prior Year STAAR Non-Proficie	ent Students ( 2019	(Percent	of Non-Pro	oficient Pa	ssing STA	AR)				31%		31%	40%	31%	32
Reading	2019	4170	4470	<b>30</b> %	-	-	-	-	-	31%	-	31%	40%	3170	3

District Name: EL PASO ISD

Campus Number: 071902048

Campus Name: TERRACE HILLS MIDDLE

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

2010-19 Campus STAAR Performance

Campus Number: 071902048

Campus Name: TERRACE HILLS MIDDLE

District Name: EL PASO ISD

Bilingual Education/English as a Second Language

Total Students: 504 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE-1	Γrans BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	<b>Education Earl</b>	y Exit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	41%	34%	-		-	-	29%	-	29%	*	29%	28%
Mathematics	2019	45%	52%	61%	-		-	-	64%	-	64%	60%	64%	63%
	2018	47%	51%	50%	-		-	-	52%	-	52%	*	52%	53%

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

District Name: EL PASO ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													_
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	*	100%	95%	99%	98%
Included in Accountability Not Included in Accountability	94%	93%	91%	100%	91%	98%	-	*	*	35%	84%	91%	82%
Mobile	4%	3%	7%	0%	7%	2%	-	*	*	65%	10%	6%	11%
Other Exclusions	1%	3%	1%	0%	2%	0%	-	*	*	0%	1%	2%	5%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	*	0%	5%	1%	2%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	2%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	3%	1%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 92%	97% 75%	100% 93%	100% 89%	*	100% 100%	-	100% 100%	99% 91%	99% 92%	100% 91%
Mobile	4%	4%	6%	23%	5%	11%	*	0%	_	0%	7%	6%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	_	0%	0%	1%	5%
Not Tested	1%	1%	0%	3%	0%	0%	*	0%	-	0%	1%	1%	0%
Absent	1%	1%	0%	3%	0%	0%	*	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TERRACE HILLS MIDDLE Campus Number: 071902048

District Name: EL PASO ISD

Methodance Rate		
## Standard Propose Rate (Gr 7-8)  ## Annual Dropout Rate (Gr 7-8)  ## 2016-17    2017-18		0= 40/
Annual Dropout Rate (Gr 7-8) 2017-19	OF 70/ OF 20/ 64 70/	
2017-18	95./% 95.3% <b>94.7%</b>	95.7%
Annual Dropout Rate (Gr 9-12)  Annual Dropout Rate (Gr 9-12)  2017-18  1.9% 2.5% 3.8% 3.8% 3.8% 3.8% 3.8% 3.8% 3.8% 3.8		out Rate (Gr 7-8)
Annual Dropout Rate (Gr 9-12)  2017-18	0.4% 0.5% <b>0.0%</b>	0.4%
2017-18	0.3% 0.2% <b>0.3%</b>	0.3%
### 2.5%		out Rate (Gr 9-12)
A-Year Longitudinal Rate (Gr 9-12)  Class of 2018  Graduated 90.0% 84.8%	1.9% 2.4% <b>-</b>	1.9%
Class of 2018 Graduated 90.0% 84.8%	1.9% 2.5% -	1.9%
Received TXCHSE	2)	
Received TXCHSE	90.0% 84.8% -	
Continued HS 3.8% 6.5%	0.4% 1.0%	
Dropped Out 5.7% 7.6% 85.8%		
Graduates and TXCHSE 90.4% 85.8%		
Graduates, TXCHSE, and Continuers 94.3% 92.4% • • • • • • • • • • • • • • • • • • •		
Class of 2017  Graduated 89.7% 83.9%		s, TxCHSE,
Received TxCHSE	94.3% 92.4% <b>-</b>	
Continued HS	89.7% 83.9% <b>-</b>	d 89.7%
Dropped Out         5.9%         8.7%         -	0.4% 1.4% <b>-</b>	TxCHSE 0.4%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers 94.1% 91.3% • • • • • • • • • • • • • • • • • • •	4.0% 6.1% <b>-</b>	IHS 4.0%
Graduates and TxCHSE 90.1% 85.3%	5.9% 8.7% <b>-</b>	Out 5.9%
and Continuers         94.1%         91.3%         -	90.1% 85.3% -	and TxCHSE 90.1%
Class of 2017  Graduated 92.0% 87.9%	94.1% 91.3% -	
Received TxCHSE       0.6%       1.6%       -		7
Continued HS 1.1% 0.8%		
Dropped Out     6.3%     9.6%     - </td <td></td> <td>TxCHSE 0.6%</td>		TxCHSE 0.6%
Graduates and TxCHSE       92.6%       89.6%       - <td< td=""><td></td><td>I HS 1.1%</td></td<>		I HS 1.1%
Graduates, TxCHSE,         and Continuers       93.7%       90.4%       - </td <td>6.3% 9.6% <b>-</b></td> <td>Out 6.3%</td>	6.3% 9.6% <b>-</b>	Out 6.3%
Class of 2016  Graduated 91.6% 87.3%	92.6% 89.6% -	
Graduated 91.6% 87.3% <b>-</b>	93.7% 90.4% -	
	91.6% 87.3% -	
Received TxCHSE 0.7% 1.7%	0.7% 1.7% -	
Continued HS 1.2% 1.0%		
Dropped Out 6.6% 10.0%		
Graduates and TxCHSE 92.2% 89.0% <b>-</b>		and TxCHSE 92.2%
and Continuers 93.4% 90.0% <b>-</b>	93.4% 90.0% -	
6-Year Extended Longitudinal Rate (Gr 9-12)	ite (Gr 9-12)	ded Longitudinal Rate (Gr 9-12)
Class of 2016 Graduated 92.1% 88.1%	92.1% 88.1% -	

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TERRACE HILLS MIDDLE Campus Number: 071902048

District Name: EL PASO ISD

										T			
				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Econ Disadv	(Current)
Received TxCHSE	0.8%	1.9%	- Campus	-	-	-	-		-	-	-	-	- (Carrent)
Continued HS	0.5%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	9.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	90.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	30.070											
and Continuers	93.4%	90.2%											
Class of 2015			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.2%	-	-	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Evel	usions (Gr 9	.12\										
Class of 2018	90.0%	83.7%	-12)										
Class of 2016 Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	09.7%	02.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	87.3%	-	-	-	-	-	_	-	-	-	-	-
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Dato)												
Class of 2018	82.0%	93.5%											
	60.8%	95.5% 95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.6%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	93.6%	,	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	94.4%	_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Annual I													
2017-18	37.7%	71.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Amount Det	>												
FHSP-E Graduates (Annual Rat		0.20/											
2017-18	4.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	92.7%	-	_	_	_	_	_	_	_	_	_	_
2016-17	56.5%	91.8%	_	_	_	_	_	_	_	_	_	_	_
2010-17	50.570	31.070	-	-	_	_	-	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	93.0%	-	_	-	-	_	_	-	-	_	_	_
-													

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: EL PASO ISD
Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,006	347,893
By Ethnicity:				
African American	-	-	125	43,502
Hispanic	-	-	3,401	173,272
White	-	-	373	107,052
American Indian	-	-	10	1,226
Asian	-	-	48	15,589
Pacific Islander	-	-	8	528
Two or More Races	-	-	41	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	62	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	153	3,538
Foundation H.S. Program (No Endorsement)	-	-	313	49,432
Foundation H.S. Program (Endorsement)	-	-	8	16,542
Foundation H.S. Program (DLA)	-	-	3,470	272,526
Special Education Graduates	-	-	267	25,962
Economically Disadvantaged Graduates	-	-	2,333	166,956
LEP Graduates	-	-	493	21,359
At-Risk Graduates	-	-	1,873	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: TERRACE HILLS MIDDLE Campus Number: 071902048

District Name: EL PASO ISD

ampus (valide). 0, 15020 le				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
College, Career, and Military Ready	/ Graduate	s (Student A	Achievement)	***	тизратис	Willia	malan	ASIGIT	isiariaci	Ruces		Disact	(Current)
College, Career, or Military Ready	Annual Gr	aduates)											
2017-18	65.5%	62.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	52.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18 Mathematics	58.2%	59.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	46.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	22.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject (Any Subject	Annual Gra	aduates)											
2017-18	20.4%	21.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual C	Graduates)												
2017-18	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati		l Graduates)											
2017-18	4.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Norkforce 1.7%	Readiness (A 0.6%	nnual Gradua -	tes)	_	_	_	_	-	-	-	_	-
2016-17	1.0%	1.0%	-	_	_	_	_	_	_	_	_	_	_
CTE Coherent Sequence Coursewo	ork Aligned	with industry	-Based Certifi	cations (Annu	ai Graduates)								
2017-18	38.7%	21.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	17.9%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: TERRACE HILLS MIDDLE Campus Number: 071902048

District Name: EL PASO ISD

			African				American			Two or More		Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlist	tment (Annual Gradu	ates)											
2017-18	4.3%	3.7%	-	-	-	-	-	-	-	_	-	_	-
2016-17	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	anced Degree Plan a	nd Identified	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	3.3%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.0%		-	-	-	-	-	-	_	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

District Name: EL PASO ISD

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >=				American	mopanic	Wince	maan	ASian	isiariaci	Ruces	Lu	Disact	(Current)
Reading		0	•										
2017-18	32.1%	38.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	37.9%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	23.170	37.370											
2017-18	23.7%	32.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	31.5%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	15.070	31.370											
2017-18	18.1%	25.5%	_	_		_	_	_	_	_	_	_	_
2016-17	12.9%	23.8%	_	_	_	_	_	_	_	_	_	_	_
2010-17	12.570	25.070	_										
CTE Coherent Sequence (An	nual Graduates	)											
2017-18	58.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts	2 22/	0.00/											
2017-18	2.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	_	_	_	_	_	n/a	-	n/a
2017	7.2%	6.3%	-	-	-	-	_	_	-	_	n/a	-	n/a
Science													
2018	10.8%	7.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	7.1%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	14.5%	8.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	8.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
	10.070	J., 70											
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	des 11-12)											
2018	50.7%	48.4%	-	_	_	_	_	_	_	_	n/a		n/a
2016	49.1%	47.7%	-	-	-	- -	-	-	-	<u>-</u>	n/a		n/a
English Language Arts	43.170	47.770	-	-	-	-	-	-	-	-	II/d	-	11/d
2018	42.5%	33.8%									n/a		n/a
		33.8% 40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E2 00/	27.00/									1-		
2018	52.8%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

#### **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

Campus Name: TERRACE HILLS MIDDLE Campus Number: 071902048

District Name: EL PASO ISD

										Two or			
	State	District	Commus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ	EL (Current)
2017	51.3%	37.7%	Campus -	American	nispanic -	wnite	indian	ASian	isianuer -	Races	n/a	<u>Disadv</u>	(Current) n/a
Science	31.370	37.770	_	_	_	_	_	_	_	_	II/a	_	II/a
2018	38.0%	19.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	30.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.370	30.270									11/4		11/4
2018	44.6%	36.1%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested		100.00/											
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17 At/Above Criterion	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	27.00/	27.70/									/		/
2017-18	37.9%	27.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	965	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	483	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	482	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	20.3	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	_0.0	_0.0									.,,		
2017-18	20.3	19.9	-	_	-	_	-	-	-	_	n/a	_	n/a
Mathematics													
2017-18	20.6	20.3	-	-	_	_	_	-	-	_	n/a	-	n/a
Science													
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: TERRACE HILLS MIDDLE Campus Number: 071902048

District Name: EL PASO ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)				-		-	-	-	-	-	
Any Subject	•												
2017-18	43.4%	45.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	57.9%	•	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: EL PASO ISD

Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	504	100.0%	57,178	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	6.5%	7.2%
Grade 3	0	0.0%	6.9%	7.3%
Grade 4	0	0.0%	6.8%	7.6%
Grade 5	0	0.0%	7.2%	7.7%
Grade 6	165	32.7%	7.1%	7.7%
Grade 7	165	32.7%	7.1%	7.5%
Grade 8	174	34.5%	7.1%	7.5%
Grade 9	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.9%	6.9%
Grade 12	0	0.0%	7.8%	6.5%
Ethnic Distribution:				
African American	26	5.2%	3.4%	12.6%
Hispanic	444	88.1%	83.7%	52.6%
White	30	6.0%	9.4%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	1.2%	4.5%
Pacific Islander	1	0.2%	0.4%	0.2%
Two or More Races	2	0.4%	1.7%	2.4%
Economically Disadvantaged	463	91.9%	74.6%	60.6%
Non-Educationally Disadvantaged	41	8.1%	25.4%	39.4%
Section 504 Students	33	6.5%	4.7%	6.5%
English Learners (EL)	138	27.4%	30.3%	19.5%
Students w/ Disciplinary Placements (2017-18)	30	5.5%	2.1%	1.4%
Students w/ Dyslexia	24	4.8%	2.1%	3.6%
At-Risk	365	72.4%	59.1%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	67			
By Type of Primary Disability				
Students with Intellectual Disabilities	43	64.2%	47.0%	42.4%
Students with Physical Disabilities	*	*	26.2%	21.9%
Students with Autism	**	**	10.8%	13.7%
Students with Behavioral Disabilities	16	23.9%	15.7%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	85	15.7%	17.3%	15.4%

### **Texas Academic Performance Report 2018-19 Campus Student Information**

Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

District Name: EL PASO ISD

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	6	1.1%		
Hispanic	72	13.3%		
White	6	1.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.7%	-	2.2%	6.2%
Grade 1	-	5.5%	3.1%	-	11.4%	5.5%
Grade 2	-	2.5%	1.8%	-	4.5%	2.3%
Grade 3	-	1.7%	1.1%	-	1.9%	0.9%
Grade 4	-	0.9%	0.5%	-	1.5%	0.5%
Grade 5	-	0.5%	0.5%	-	0.4%	0.6%
Grade 6	1.5%	0.6%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.6%	0.0%	0.2%	0.6%
Grade 8	0.0%	0.5%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	8.6%	7.2%	-	15.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.4	18.9
Grade 1	-	16.7	18.8
Grade 2	-	16.0	18.7
Grade 3	-	16.2	18.9
Grade 4	-	14.0	19.2
Grade 5	-	17.3	21.2
Grade 6	17.6	16.0	20.4
Secondary:			
English/Language Arts	14.9	14.1	16.6
Foreign Languages	18.7	19.6	18.9
Mathematics	17.4	16.8	17.8
Science	17.4	18.2	18.9
Social Studies	15.7	18.4	19.3

#### **Texas Academic Performance Report** 2018-19 Campus Staff Information

Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

District Name: EL PASO ISD

Campus	
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	- Cu.	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	43.2	100.0%	100.0%	100.0%
Professional Staff:	41.4	95.9%	66.5%	64.1%
Teachers	32.6	75.5%	49.7%	49.8%
Professional Support	6.8	15.7%	13.2%	10.1%
Campus Administration (School Leadership)	2.0	4.6%	2.8%	3.0%
Educational Aides:	1.8	4.1%	5.8%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	84.0	4,414.0
Part-time	0.0	n/a	6.0	572.0
Counselors				
Full-time	2.0	n/a	152.0	12,433.0
Part-time	0.0	n/a	3.0	1,097.0
Total Minority Staff:	32.6	75.5%	82.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.3%	10.6%
Hispanic	23.0	70.6%	73.3%	27.7%
White	8.6	26.3%	22.2%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.9%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.1%	1.0%	1.1%
Males	10.1	31.1%	31.5%	23.8%
Females	22.5	68.9%	68.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.4%
Bachelors	29.0	88.8%	71.5%	73.6%
Masters	3.6	11.2%	27.0%	24.3%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	4.5%	3.8%	7.0%
1-5 Years Experience	8.7	26.7%	21.0%	28.9%
6-10 Years Experience	4.0	12.3%	17.4%	19.0%
11-20 Years Experience	11.9	36.4%	37.4%	29.3%
Over 20 Years Experience	6.6	20.1%	20.4%	15.7%
Number of Students per Teacher	15.5	n/a	14.7	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: TERRACE HILLS MIDDLE Campus Number: 071902048

District Name: EL PASO ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.3
Average Years Experience of Principals with District	2.0	5.7	5.4
Average Years Experience of Assistant Principals	6.0	5.9	5.3
Average Years Experience of Assistant Principals with District	6.0	5.6	4.7
Average Years Experience of Teachers:	12.2	13.3	11.1
Average Years Experience of Teachers with District:	10.9	11.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$3,618	\$32,649	\$47,218
1-5 Years Experience	\$3,018 \$48,591	\$32,049 \$48,218	\$50,408
6-10 Years Experience	\$50,136	\$49,921	\$50,400 \$52,786
11-20 Years Experience	\$50,130 \$53,180	\$53,413	\$56,041
Over 20 Years Experience	\$55,160 \$58,209	\$59,468	\$62,039
Over 20 Years Experience	\$30,209	<b>\$</b> 39,400	\$02,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,351	\$52,157	\$54,122
Professional Support	\$58,784	\$60,295	\$64,069
Campus Administration (School Leadership)	\$84,180	\$73,781	\$78,947
Instructional Staff Percent:	n/a	62.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

### Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: TERRACE HILLS MIDDLE Campus Number: 071902048

District Name: EL PASO ISD

Total Students: 504 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	121	24.0%	34.8%	19.7%
Career & Technical Education	78	15.5%	28.3%	26.3%
Gifted & Talented Education	47	9.3%	12.8%	8.1%
Special Education	67	13.3%	11.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	3.9%	6.6%	6.4%
Career & Technical Education	1.0	3.1%	4.9%	4.9%
Compensatory Education	1.3	3.9%	0.3%	2.7%
Gifted & Talented Education	0.2	0.6%	2.7%	2.0%
Regular Education	26.6	81.6%	78.9%	71.4%
Special Education	2.3	6.9%	6.6%	9.1%
Other	0.0	0.0%	0.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.